

TEACHING PRACTICUM I

BY Ruth Esther Carrillo Del Valle



KIDS DON'T REMEMBER
WHAT YOU TRY TO TEACH
THEM. THEY REMEMBER
WHAT YOU ARE.

JIM HENSON



I. CONTEXT

- School
- Grade
- Students

I. CONTEXT

SCHOOL: Liceo Guillermo Valencia

- Located in Santander neighborhood
- Grades from 1° to 5° (2 groups each one of them)
- 10 classrooms, library, teachers' room, coordinator's office, bathrooms, a big classroom, schoolyard, a kiosko, a dinning room and kitchen.

Outside



Inside



I. CONTEXT

SCHOOL: Liceo Guillermo Valencia

I. CONTEXT - 4°A Classroom

- Small
- Too small for the kind of seats (desks)
- Dark
- Hot
- Next to the kitchen



I. CONTEXT – 4°B Classroom

- Small
- White board is old and damaged
- Dark
- Hot



I. CONTEXT – STUDENTS

- Most live near the school in the surrounding neighborhoods (Santander, La Granja)
- Levels 1 and 2



Approx. 40 students per group



2. EXPERIENCE

- What strategies did I apply?
- What results did I obtain?
- What problems did I have?

• WHAT STRATEGIES DID I APPLY?

1. Give the most misbehaved students responsibilities.
2. Keep them busy with activities like: crossword puzzles, drawing.
3. Set class rules from the beginning.
4. Happy face on students' notebooks if they have it up to date.
5. A different “Idiom of the day” at the beginning of every class.



- **WHAT RESULTS DID I OBTAIN?**

- Students' motivation.
- Students' attention.
- Students' awareness.



- **WHAT PROBLEMS DID I HAVE?**

- Difficult classroom management.
- Difficult environmental conditions.
- Difficult attitude with the teacher (4°A)





3. WHAT DOES TEACHING PRACTICUM MEAN TO ME AS A...

- Pre-service teacher
- Researcher
- Teacher

3. What does teaching practicum mean to me as a...

- Pre-service teacher:

To apply all I have learned during the career regarding to teaching children.

- Researcher:

To identify problems by getting to know this type of population more closely.

- Teacher:

To acquire new experience.

THANK

YOU